



## Activity 2: Emoji Issues

**Objective:** Use a simple quiz to identify issues about which girls are individually passionate. This will help them to single out an issue they want to advocate for.

**Leader Prep:** In Appendix 1 of the Advocacy Guide, locate and make copies of the Emoji Issues Quiz. These “fill-in-the-blank” quiz sheets will be used by the girls to assign thoughts and feelings to the issues that the group identified in Activity #1. Now, locate and make copies of the Emoji Issues Quiz EXAMPLE. Use the EXAMPLE sheet to help girls understand how they will fill in their quiz.

**Supplies:**

- Three quiz sheets per girl
  - Pencils
1. Review the issues on the board, either as a large group or in small groups. As the troop leader, choose one issue that you, personally, feel strongly about. Share with your Girl Scouts – does the issue make you feel happy? Angry? Sad? Surprised/Shocked? Do you want other people to care about your issue? How does that make you feel? Can you picture yourself doing something about the issue? How does that make you feel?
  2. Pass around copies of the EXAMPLE QUIZ and talk through the issue that the test taker, Juliette, identified as something she cares about.
  3. Pass out three blank quiz sheets to each girl and ask girls to work on their own to identify a few issues she read about or learned about in her news source that give her strong feelings.
  4. Give girls about 3 minutes to complete all three quizzes.
  5. If girls would like to share, give them a moment to do so. Girls can share all together, in small groups, or in pairs.

## Activity 3: Selecting a Focus

**Objective:** Girls will choose one issue they’re passionate about to focus on and advocate toward for the remainder of this experience.



**Supplies:**

- Completed quizzes
  - Identity Maps
1. Instruct girls to self-evaluate their completed quizzes and identity maps. What similarities do they notice? Is there an issue that makes them happy that is also related to their identity? Is there an issue that makes them mad that is missing from their identity?
  2. Sometimes it can be difficult to choose only one issue to advocate for. For the purposes of this Advocacy Experience, girls will need to focus on just one issue. However, remind girls that the issues that they are passionate about will be waiting for them in the future. Help girls to make a choice by working on the thing that is closest to them – either geographically (something happening in their neighborhood, town, or county) or something happening that also is a big part of their identity (such as race, religion, gender, or civil rights).
  3. Review each girl’s issue as a group. This will help reaffirm that someone else in your troop is (hopefully) covering every issue, even one that another girl believes in but can’t work on right now. All the issues are getting attention. And that’s great!

Adapted from *Do Something! A Handbook for Young Activists* by Nancy Lublin with Vanessa Martir and Julia Steers (2010).