

### Identity Characteristics

Having trouble coming up with characteristics/traits/labels? Here are a few to get you started...

- Personality types (shy, loud, flamboyant, kind)
- Physical features (short, tall, long hair, tiny nose, freckles)
- Name
- Family traditions
- Religion
- Likes & Dislikes

### Activity 2: Brainstorming Identity Clues

**Objective:** Create a list or chart of identity characteristics.

**Supplies:**

- Chalkboard, whiteboard or easel paper + writing utensil

1. After reviewing the traits and characteristics that the girls identified for the story's character, come up with a list of characteristics that the girls think are part of their identity.
2. Let the girls raise their hands or shout out the characteristics and record them on your whiteboard (or equivalent).



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### Activity 3: Identity Maps

**Objective:** Make individual identity maps

**Supplies:**

- Identity Map samples
- Markers, colored pencils, or crayons

1. Now that you've learned how to identify a character and what sorts of things make up your identity, let each girl create her own identity map. A few samples of what an identity map might look like are featured in Appendix 1 of the Advocacy Guide and can be printed and shared with girls. But don't let these pictures dictate what a map can look like! An identity map can be as unique as the Girl Scout making it!
2. If girls would like to share their maps, take time to give girls the option to share. If girls are shy, try pairing up girls to share on their own. Encourage girls to find someone in the troop who shares a common identity characteristic.



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Adapted from *Being the Change: Lessons and Strategies to Teach Social Comprehension* by Sara K. Ahmed (2018)